# 2024 **IMPACT REPORT**



# REGIONAL MICROCREDENTIALS — FOR INDUSTRY, BY INDUSTRY

Project Rural Upskill Network (RUN) drives economic mobility for our regional workforce by delivering high caliber, tailor-made micro-credentials. Through our collaborative employer partnerships focused on regional industry needs, we build capacity for regional career development and workforce retention. We develop internal pipelines and supports that enable our workforce to achieve equitable economic outcomes by leveraging our micro-credentials in the workplace. RUN is committed to co-designing with industry partners, driving our mission to remain for industry, by industry.

## **ADVISORY BOARD**

In our first year, we recruited and seated 12 Advisory Board members representing leaders in our target industries of Finance, Healthcare, Energy, Utilities, Nonprofit, Education, Manufacturing, and Small Business. Our dedicated Advisory Board members met bi-monthly to provide critical, employer-focused input to our work at all levels and supported us in recruitment of our first two cohorts of participants.

### 2023-2024 Advisory Board Members:

**Eric Eicher,** CEO, Alpine Bank

Council of La Plata County

Jemal Mihalik, Strategic HR Business Partner, CommonSpirit Health Enrique Orozco, Executive Director, Compañeros Bonnie Kling, HR Director, City of Durango Meredith Maple, CEO, Durango Coca-Cola Heather Hawk, Executive Director, Early Childhood



Sherry Waner, Chief Development Officer, First Southwest Bank

Elizabeth Howe, VP of Business Services, LPEA Brandon Mencini, CEO, Mercy Hospital

Rob Bondurant, VP of Marketing, Osprey

Heather Otter, Project Manager, Region 9

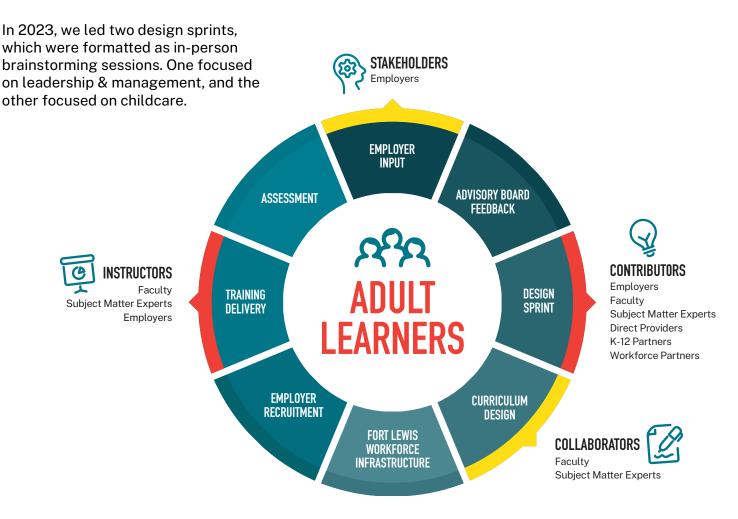
Shanna Jensen, VP of People & Culture, StoneAge, Inc.

Chad Wheelus, Sector Convener, Southwest Colorado **Education Collaborative** 

## WORKFORCE INFRASTRUCTURE

As a workforce collaboration between the Alliance and Fort Lewis College (FLC), building and implementing a streamlined registration process for our trainings was vital. To build a system that worked efficiently for both FLC students and community learners, FLC dedicated the necessary resources to launch an online learning platform that will benefit all future learners participating in Project RUN programs.

#### MICRO-CREDENTIAL DESIGN PROCESS



# **2024 MICRO-CREDENTIALS**

#### Fundamentals of Leadership & Management I: People

Over a 6-week training period our 26 participants focused on a set of overarching learning goals:

- Explain the importance of leadership in the workplace
- Develop your personal leadership philosophy
- Identify why collaboration and communication are important to leadership
- Align your own leadership practice with your current workplace

Mentors met with participants for two weeks to share their leadership journeys and provide support. Participants were assessed pre-training with a growth mindset leadership tool and were re-assessed during the last class session. On a point scale of 0-999, we saw a post-class growth of 457 points.

#### **Facilitators:**

**Christine Fonner**, CEO, Roam Your Soul Executive Leadership

**Amber Blake**, CEO, Amber Blake Consulting **Mark Haeussler**, CEO, Alpine Leadership

#### **Group mentors:**

**Sarah Tober**, Executive Director, Alliance **Michael French**, Tourism & Housing Officer, City of Durango

**Elizabeth Howe**, VP of Business Services, LPEA **Tim Walsworth**, Director, BID

#### Fundamentals of Leadership & Management II: Strategy

Over an 8-week training period our 15 participants, including 10 continuing from Leadership - People, focused on the following learning goals:

- Reflect on your role as a strategic leader
- Identify and contribute to the relationship between your organization's mission, vision, values, and culture and organizational planning
- Develop an understanding of how to utilize budgets, feedback, goals, and communication in strategic management
- Apply the concepts to your individual workplace

All participants received two goal-setting coaching sessions 6 weeks apart with leadership coaches Melissa Glick and Christine Fonner.

#### **Facilitators:**

Alana Romans, Chief Strategy Officer, Fort Lewis College

Kate Suazo, CEO, Suazo Equity Amber Blake, CEO, Amber Blake Consulting

Michael French, Tourism & Housing Officer, City of Durango

Joe Theine, CEO, Southwest Health Systems

#### **Guest Speakers:**

Melissa Glick, CEO, Founder & Coach, Peak Marissa Hunt, Deputy Director, Manna Soup Kitchen **Eric Eicher**, CEO, Alpine Bank **Lindsay Nyquist**, Chief of Staff, Occidental College **Steve Schwartz**, Interim President, Fort Lewis College Diana Murray, GM of Operations, Dominion Payroll Michael O'Brien, Founder, BluePrint Toolset Baird Kleinsmith, Co-Founder, HireLATAM

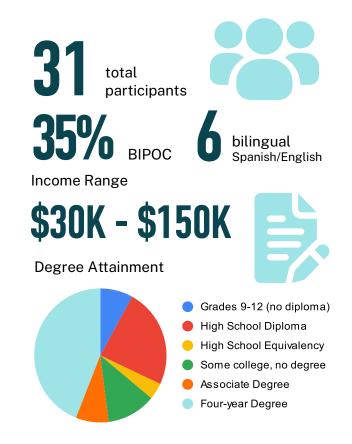
## **GOALS & OUTCOMES**

#### **RUN Year 1 Program Goals:**

- 2 certificates = 30 participants; 60% learners of color
- 26 receive a certificate
- 90% are placed into new jobs/retained in current position
- 75% receive a promotion and/or raise within the first year
- 90% of entry level graduates leverage a preferential interview agreement

#### **RUN Year 1 Outcomes:**

- 2 certificates
- 31 participants
- 30 received a certificate
- 100% placed into new jobs/retained in current position
- In first 6 weeks, 2 have received a promotion/ moved into a higher leadership position



#### INDUSTRY AND EMPLOYER PARTNERS

Alpine Bank

Animas Surgical Hospital

Axis Health System

Bayfield High School

Big Brothers Big Sisters of SW Colorado

Colorado Immigrant Rights Coalition

Crossfire Aggregate Services, LLC

Durango Coca Cola

**Durango Machining Innovations** 

Fort Lewis College

HomesFund

**Jaynes Corporation** 

La Plata Electric Association

Marketing Concepts Squared LLC

Pagosa Public Library

Phoenix Recycling

Sage Fresh Eats

Shaw Solar

Soundtraxx

StoneAge, Inc.

**Studs Lumber Company** 

Southwest Health Systems

**Tailwind Nutrition** 

Zia Taqueria

Zia Tortilla Co







# **LEARN MORE ABOUT PROJECT RUN**

Visit the Project RUN website, **projectrunco.work**, to learn about our current micro-credential offerings, provide input as an employer, and reserve a spot in an upcoming training.

